

Eight-Hour Direct Service Provider Training

<https://mylearning.dodd.ohio.gov>



Department of
Developmental Disabilities

Completion of all eight courses with a passing grade satisfies the eight-hour provider training requirement found in [OAC 5123:2-2-01](#).

Individual certificates can also count toward provider annual training or used to gain Continuing Professional Development units.

Key



Counts toward provider annual training



Continuing Professional Development (CPD) Units Available

A

Adult Services

M

County Board Member

S

Service and Support Administration

Overview of Serving People with Developmental Disabilities

Certification requirements for independent and agency providers. Defining developmental disability. Roles and responsibilities of direct service providers (DSPs). Overview of role of county boards of developmental disabilities and service and support administrators (SSAs). Importance of person-centered language.

Assessment, Planning, and Implementing the ISP

Review of DODD administered waivers and eligibility: Level 1, SELF, Individual Options. Review of specific services. Role of the Level of Care (LOC) and Ohio Developmental Disabilities Profile (ODDP). Overview of service and support administrator role in assessment and planning. Role of the direct service provider in ISP implementation.

A

Rights of People with Developmental Disabilities and Restrictive Measures

Rights of people with developmental disabilities. Review of [OAC 5123:2-2-06](#): Types, requirements, and limitations of restrictive measures. Prohibited measures. Unapproved behavioral support. Roles and responsibilities of human rights committees. Role and responsibilities of service and support administrators and direct service providers regarding restrictive measures.

A

M



Person-Centered Services

The five principles of person-centered services. Self-determination and self-advocacy. Balancing important to and for. Positive culture. Positive behavioral support. Types of positive behavioral support.

A

M



Introduction to Trauma-Informed Care

Defining trauma. Causes of trauma. Trauma and people with developmental disabilities. Principles of trauma-informed care. Recognizing trauma and signs of abuse. Responding to trauma.

A

M

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Protecting the Health and Welfare of People with Developmental Disabilities

Role of direct service providers in protecting health and welfare. Defining unusual and major unusual incidents. Signs of abuse. Provider, county board, and DODD roles regarding MUIs. Documenting incidents and the incident report form. UI and MUI reporting and investigations. MUI preventions including health and welfare alerts.

A

M

S



Universal Precautions

Hand washing. Personal protective equipment. Disposable gloves. Exposure and clean-up.

Community Integration

Defining integration. Characteristics of a fully integrated person. Personal responsibility. Responsibilities of direct service providers regarding community integration. Team responsibilities regarding community integration. Ensuring health and safety.

A

M

S



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